Homework

Due – 3rd November

SPELLING

nutrients, fuel, glucose, dehydration, decisions, medicine, information, aerobic, regular, calories

**Write your spelling words out in 3 columns and get someone at home to test you. Take note of any errors you make and see if you can think of any ways to remember the correct spelling.**

**Throughout the year, we have been looking at different types of poetry. Last week in Mr. Condron’s and Mrs. Prentice’s Literacy Rotation, you wrote limericks about food. Your task for this homework, is to write 2 limericks and use as many of the spelling words as possible. Please underline the words you use.**

READING

Please read for at least 15 minutes each night and make sure you ENTER IT INTO YOUR READING JOURNAL.

I.S

**We all love eating food but do you know where it comes from? See if you can circle the correct answers to the following questions.**

1.) Which of these vegetables is a root that you eat?

Carrots Green Beans Corn Broccoli

2.) Which of these vegetables is a seed that you eat?

Zucchini Corn Carrot Cabbage

3.) Which vegetable is a flower that you eat?

Broccoli Squash Potato Lettuce

4.) Which vegetable does not belong with the others?

Turnip Carrot Lettuce Beet

5.) Which vegetable is made of leaves that we eat?

Green Beans Potato Spinach Tomato

6.) Which vegetable grows in a pod?

Corn Asparagus Pea Cauliflower



7.) Which part of celery do you eat?

Stem Flower Root Seed

8.) Which vegetables grow under the ground?

Cabbage, lettuce, broccoli, and spinach or

Potatoes, beets, onions, and carrots or

Zucchini, tomatoes, squash, and pumpkins or

Green beans, peas, corn, and okra or

**Some studies say that all children should be participating in at least 60 minutes of moderate to vigorous exercise most days of the week. This can include unstructured play such as games of tiggy etc or more formal sports training. Your task is to record in a table in your book, all of the exercise you do each day of the week. You also need to include in the table, how much television you watch each day, the amount of sleep you get, the time you spend on homework and the time you spend at school. Will you be surprised at how much or how little exercise you do?**

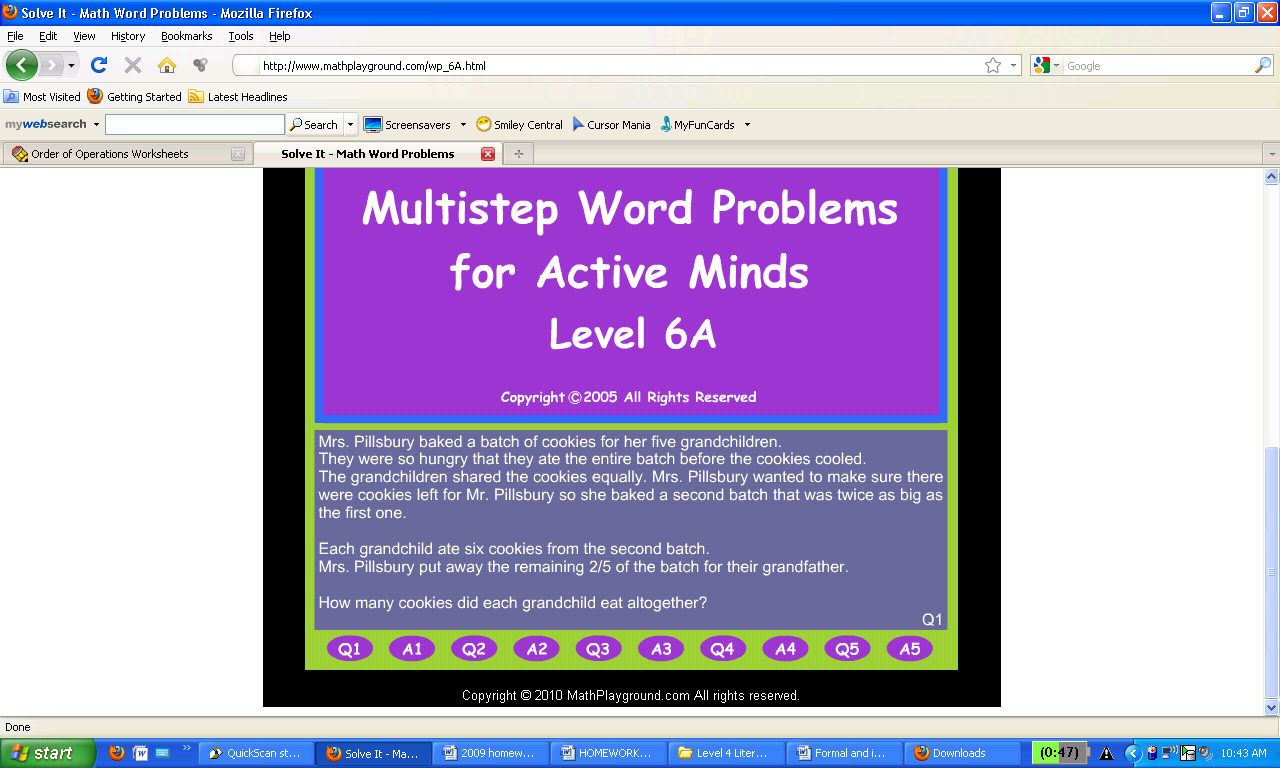
**MATHS**

**Can you remember the order you need to complete these equations? Write them out in you books and show how you solved them.**

(9 + 1) × 9 + 1 4 × (4 ÷ 4 + 7) + 7 8 + (6 + 9) × 8 6 × (6 − 2 + 7)

(4 ÷ 1 − 2) × 8 – 6 3 × (4 + 5 × 2 + 4) (8 × 5) × 2 × 4 9 − 3 + (7 × 8 ÷ 7)

**This week in maths, we are looking at graphing data. When Mr. Souter was planning the topic, he forgot to write the labels on these graphs. Can you help him by writing appropriate labels onto each of the axis and then writing a short story about what the graph is showing?**

**Worded maths problems are great because we can use all of the skills we learn in class and apply them in different situations. For this task, please show all of your working out that you used to solve the problem.**